



# ALLEN ACADEMY

A COLLEGE PREPARATORY SCHOOL

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## SCHOOL PROFILE

2007 - 2008

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*The purpose of Allen Academy is to educate young people - intellectually, aesthetically, socially, physically, and morally - so they become responsible, contributing citizens and fulfilled individuals.*

### **COMMUNITY AND SCHOOL**

John Hodges Allen founded Allen Academy in 1886. Allen is one of the oldest independent schools in the state of Texas. Originally located in Madisonville, the school moved in 1889 to the nearby town of Bryan and in 1988 settled to its current location. The campus is located in an area enjoying significant residential and business growth and has ample room for the school's long-term plans and development. In addition to the physical plant, a rapidly growing community has bolstered current enrollment and is indicative of the need for a challenging, college preparatory school in the community.

Allen Academy provides a rigorous and superior education in the humanities, arts, and sciences for students in Pre-Kindergarten through twelfth grade. It compels the student to explore and examine a recognized body of scholarship that prepares the individual for life as an informed citizen. The educational experience is structured to develop a mastery of subject matter as well as a life long love of learning. Underlying this mission is the intention to cultivate both the mind and spirit of each student. Accordingly, the Allen experience includes the development of moral fiber and an awareness of values and viewpoints beyond the self. Allen's mission statement anchors the School's values of aesthetic, social, and moral development. Students participate daily in a multi-grade level advisory system where an exploration of ethics, honor, and integrity are presented. Students are asked to consider life and all of its dilemmas in contemporary society through Allen's curriculum, community service, advisory program, and the faculty's role as stewards of our mission.

The Upper School at Allen is committed to providing students with an excellent college preparatory experience. Allen graduates enter college with the skills and knowledge necessary for success. An aggressive curriculum grounded by a tradition of moral development and social responsibility instills in the student the scholarship and empathy necessary for life as an intelligent, compassionate, and discerning individual.

### **ACCREDITATION AND AFFILIATION**

Allen Academy is accredited by the Southern Association of Schools and Colleges and is actively seeking accreditation with the Independent Schools Association of the Southwest. The School has been selected for membership with the National Association of Independent Schools and also holds membership with the Texas Association of Non-Public Schools, the National Association of Secondary School Principals, the Council for the Advancement and Support of Education, the Educational Records Bureau, the College Board, the National Association of College Admissions Counselors, and the Texas Association of College Admissions Counselors.

### **CURRICULUM**

The prescribed graduation requirements are as follows: English (4 units), History (3 units), Math (3 units), Science (3 units), Foreign Language (3 units), Fine Arts (2 units), and Physical Education (2 units).

*The curriculum is exclusively college preparatory and is delivered within the structure of two eighteen-week "block schedule" semesters. As all non-AP junior and senior level courses are Honors level courses, Allen Academy allows students to take only 2 AP courses per year. A third AP course requires approval from the Head of Upper School. Sophomores must also have permission from the Head of Upper School prior to enrollment in an AP course.*

## UPPER LEVEL COURSES

The following courses have been designated as <b>Honors</b> courses and are identified by an (H) on the official transcript	The following courses have been designated as <b>Advanced Placement</b> courses and are identified by an (AP) on the official transcript
<ul style="list-style-type: none"> <li>* Honors English III</li> <li>* Honors English IV</li> <li>* Honors American History</li> <li>* Honors European History</li> <li>* Honors Government</li> <li>* Honors Pre-Calculus</li> <li>* Honors Calculus</li> <li>* Honors Physics</li> <li>* Honors French III</li> <li>* Honors Spanish III</li> <li>* Honors French IV</li> <li>* Honors Spanish IV</li> </ul> <p><i>* indicates that course was offered in the past two years</i></p>	<ul style="list-style-type: none"> <li>* AP English Composition</li> <li>* AP English Literature</li> <li>AP European History</li> <li>AP American History</li> <li>* AP Government</li> <li>* AP Calculus A/B</li> <li>* AP Biology</li> <li>* AP Chemistry</li> <li>* AP Physics</li> <li>* AP French Language</li> </ul> <p><i>* indicates that course was offered in the past two years</i></p>

## GRADE POINT AVERAGE

- A student's GPA is cumulative, reflecting an average of all courses taken at Allen in grades 9, 10, 11, and 12.
- Year grades are utilized for GPA computation.
- Honors (H) courses are weighted one extra half point in (.50) GPA computation.
- Advanced Placement (AP) courses are weighted one extra point in (1.0) GPA computation.

A+	4.3	(99-100)	B+	3.3	(87-89)	C+	2.3	(77-79)
A	4.0	(94-98)	B	3.0	(83-86)	C	2.0	(73-76)
A-	3.7	(90-93)	B-	2.7	(80-82)	C-	1.7	(70-72)
			D	1.0	(65-69)			
			F	0.0	(64-0)			

Given the weight of Honors and Advanced Placement courses, a student may exceed a 4.3 GPA.

## SAT SCORE DISTRIBUTION

Allen students perform at a level that meets and exceeds state, regional, and national standards. The percentile scores below represent the lowest score within the stated range of all test scores by grade level for last year' graduating class. Also included is the ten-year average SAT score as well as the average for last year's graduating class.

PERCENTILE SAT SCORES – CLASS OF 2007				AVERAGE SAT SCORES OF GRADUATING CLASS		
Top 10%	CR	590	Math 740	CR 470	Math 550	Total 1020
Top 25%	CR	520	Math 600			
Top 50%	CR	470	Math 520			
				<i>Ten Year Average SAT Score 1104</i>		

## ADVANCED PLACEMENT

In May of 2007, 11 students took 18 Advanced Placement exams in 5 content areas. 21 percent of all exams taken were scored as a 3 or higher. Allen students earned 1 score of 5, 3 scores of 4, and 2 scores of 3.

## GRADE DISTRIBUTION - Class of 2006 – Final Grades, Senior Year

AP and Honors Courses	A	B	C	D	F
English	6%	50%	44%	0%	0%
History	42%	33%	25%	0%	0%
Math	17%	33%	50%	0%	0%
Science	31%	31%	38%	0%	0%
Foreign Language	0%	75%	25%	0%	0%

## COLLEGE CHOICE

In 2007, the graduating class was comprised of 16 individuals. These 16 students applied to 93 different schools in 18 different states. The rate of admission at these schools was 79% with an enrollment rate of 94% - 1 student entered the Korean military.

## Honors and Advanced Placement Program - Course Guidelines

### Honors English Department - Honor English III, Honors English IV

Students must submit one major paper in the fourth quarter. A major paper is defined as a 5 to 8 page paper inclusive of outside research and independent thought. Additionally, students must submit a minor paper in the first, second, and third quarters. A minor paper is defined as a 3 - 5 page paper indicative of literary analysis and independent thought. The Senior Thesis is an integrated 5 – 8 page paper with an oral defense. It is assessed by the English teacher and the appropriate content area teacher.

### Advanced Placement English Department - AP Composition, AP Literature

Students must submit one major paper in the second and fourth quarter. A major paper is defined as a 5 to 8 page paper inclusive of outside research and independent thought. Students must also submit a minor paper in the first and third quarter. A minor paper is defined as a 3 - 5 page paper indicative of literary analysis and independent thought. Additionally, students will complete a minimum of eight timed writing prompts to be incorporated into the student's final grade. Prerequisites include a supportive recommendation from the English department, minimum of a B average (83-86) in previous English course, and approval from the Head of Middle and Upper School. The Senior Thesis is an integrated 5 – 8 page paper with an oral defense. It is assessed by the English teacher and the appropriate content area teacher.

### Honors American History

Students must submit one major paper in the second and fourth quarter. A major paper is defined as a 5 to 8 page paper inclusive of outside research and independent thought.

### Advanced Placement History Department - AP European History, AP American History, AP Art History, AP Government

Students must submit one major paper in the second and fourth quarter. A major paper is defined as a 5 to 8 page paper inclusive of outside research and independent thought. Additionally, a minor paper is due in the first and third quarter. A minor paper is defined as a 3 - 5 page paper indicative of historical analysis and independent thought. Prerequisites include a supportive recommendation from the History department, a minimum of a B average (83-86) in previous history courses, a minimum of a B+ average (83-86) in previous English course, and approval from the Head of Middle and Upper School

### Honors Mathematics Department - Pre-Calculus, Calculus

Students must submit one major project in the first and third quarter. A major project is defined as a 5-page paper (text) demonstrating the application of mathematical theory and skills to a contemporary or historical issue.

### Advanced Placement Mathematics Department - AP Calculus AB, AP Calculus BC

Students must submit one major project in the first and third quarter. A major project is defined as a 5-page paper (text) demonstrating the application of mathematical theory and skills to a contemporary or historical issue. Additionally, the student must submit a minor project in the second and fourth quarter. A minor project is defined as a 3-page paper (text) demonstrating the application of mathematical theory and skills to a contemporary or historical issue. Prerequisites include a supportive recommendation from the Mathematics department, a minimum of a B average (83-86) in Honors Calculus or a minimum of an A average (94-98) in Honors Pre-Calculus, and approval from the Head of Middle and Upper School

### Honors Physics

Students must submit one major project in the first and third quarter. A major project is defined as a 5-page paper (text) indicative of scientific research and analysis.

### Advanced Placement Science Department - AP Biology, AP Chemistry, AP Physics

Students must submit one major project in the first and third quarter. A major project is defined as a 5-page paper (text) indicative of scientific research and analysis. Additionally, the student must submit a minor project in the second and fourth quarter. A minor project is defined as a 3-page paper (text) indicative of scientific research and analysis. Prerequisites include a supportive recommendation from the Science department, a minimum of a B average (83-86) in previous science course, and approval from the Head of Middle and Upper School.

### Honors Foreign Language Department - Honors Spanish III, Honors Spanish IV, Honors French III, Honors French IV

Students must submit one major paper/project in the second and fourth quarter. A major paper/project is defined as a 5-page paper (text) indicative of literary, cultural, and/or historical value to the course of study.

### Advanced Placement Foreign Language Department - AP Spanish Language, AP French Language

Students must submit one major paper/project in the second and fourth quarter. A major paper/project is defined as a 5-page paper (text) indicative of literary, cultural, and/or historical value to the course of study. Additionally, the student must submit a minor project in the first and third quarter. A minor paper/project is defined as a 3 - 5 page paper (text) indicative of literary, cultural, and/or historical value to the course of study. Prerequisites include a supportive recommendation from the Foreign Language department, a minimum of a B average (83-86) in Honors Foreign Language III or IV, and approval from the Head of Middle and Upper School.



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## University and College Acceptances

Abilene Christian University  
Air Force Academy  
American University  
Arizona State University  
Auburn University  
Austin College  
Austin Community College  
Baylor University  
Blinn College  
Brenau University  
California State University Long Beach  
California State University Los Angeles  
Cameron University  
Carnegie Mellon  
The Citadel  
Covenant College  
Emory University  
Fort Lewis College  
Georgia Institute of Technology  
Hardin Simmons University  
Harvard University  
Holy Cross College  
Howard Payne University  
Kansas State University  
King's College – London  
Lamar University  
Lindenwood University  
Lon Morris University  
Lou Morris College  
Michigan State University  
Minnesota State University  
Mississippi State University  
Montgomery Community College  
New York University  
Notre Dame University  
Oklahoma State University  
Ohio State University  
Pennsylvania State University  
Pitzer College  
Purdue University  
Randolph-Macon Women's College  
Redlands Community College  
Rice University  
Rochester Institute of Technology  
Rutgers University  
Sam Houston State University  
Schreiner University  
Stephen F. Austin State University  
St. John's University  
South Plains College  
Southern Methodist University  
Southwest Texas State University  
Southwestern University  
St. Edwards University  
Stanford University  
Stetson University  
Sul Ross State University  
SUNY at Albany  
SUNY at Binghamton  
Syracuse University  
Tarleton State University  
Texarkana College  
Tech Monterrey – Mexico  
Temple University  
Texas A&M University  
Texas A&M University at Corpus Christi  
Texas A&M University at Galveston  
Texas A&M University at Kingsville  
Texas Christian University  
Texas Lutheran University  
Texas Tech University  
Texas Wesleyan University  
Tulane University  
University of Alabama at Birmingham  
University of Albany  
University of Arkansas  
University of Arizona  
University of Buffalo  
University of California Santa Barbara  
University of Colorado  
University of Connecticut  
University of Florida  
University of Houston  
University of Illinois  
University of Illinois at Urbana-Champaign  
University of Incarnate Word  
University of Kentucky  
University of Latina de Panama  
University of Mary Hardin Baylor  
University of Maryland  
University of Michigan  
University of Minnesota  
University of Missouri  
University of New Orleans  
University of North Texas  
University of Oklahoma  
University of Pittsburgh  
University of Rochester  
University of Tennessee  
University of Texas  
University of Texas at Arlington  
University of Texas at San Antonio  
University of Texas at Tyler  
University of Vermont  
University of Wisconsin  
University of Wisconsin-Madison  
United States Naval Academy  
Vanderbilt University  
Washington State University  
Westmont College  
West Point Military Academy

